

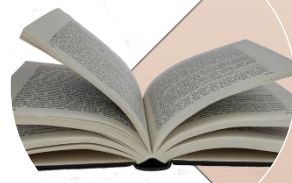
**PENSA INTERNATIONAL DELEGATES' CONFERENCE -  
RWANDA**

**DISCHARGING THE  
DUTIES OF YOUR  
MINISTRY**

**APS. DAVID NYANSAH  
HAYFRON**



# OUTLINE



**Scripture  
Engagement**



**Rewards for  
Faithful Service**



**The Context of  
Ministry**



**Some Beatitudes**



**The Nature of  
Ministry**



**Specific Actions  
for PENSA  
International**

# Scripture Engagement:

NASB  
1995



2 Timothy 4:5

But you, be sober in all things, endure hardship, do the work of an evangelist, fulfill your ministry.

HCSB



Colossians 4:17

And tell Archippus, "Pay attention to the ministry you have received **in the Lord**, so that you can accomplish it."

NKJV



Colossians 4:17

And say to Archippus, "Take heed to the ministry which you have received **in the Lord**, that you may fulfill it".

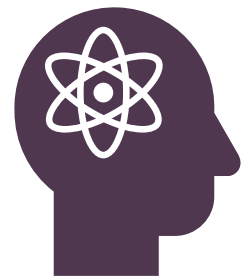
# ***THE CONTEXT OF MINISTRY:***



Depravity outside the church



The Spirit of seduction and the doctrine of devils in the Church



Timothy's task (and ours) is to work against these forces, and still have inner capacity and tenacity to serve God's mission.

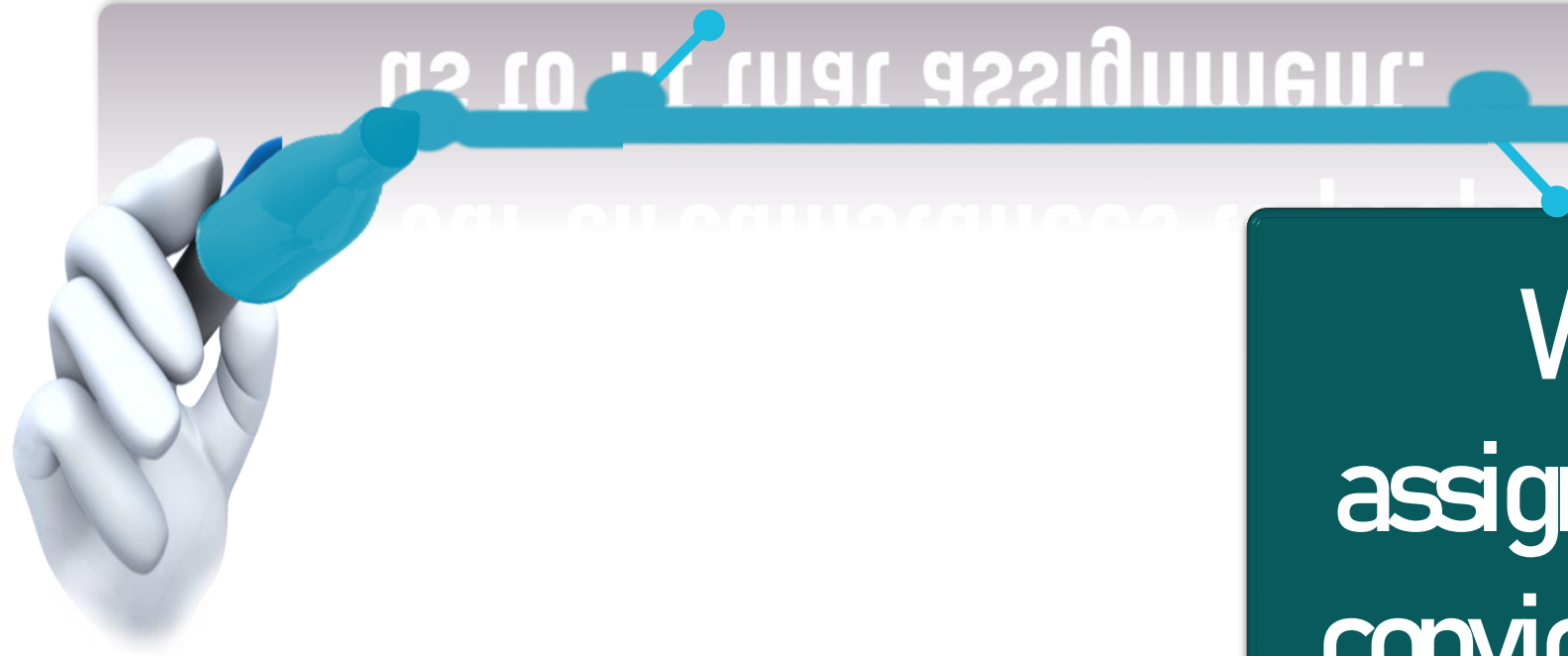
# *The Nature of Ministry*

❑ The ministry is a specific service or assignment given to us by the Lord

God plants the seed of that assignment into our spirit, and uses all of our circumstances to prepare us to fit that assignment.

God has predestined purposes, but it appears that God has not predestined personalities. There is a substitution bench (Rev. 3:11)

We can “realize” the assignment out of a personal conviction or through another vessel of God to us.



“Guard therefore what you have so that no man take away your crown” (Rev 3:11).

**DO NOT SHIFT FROM YOUR  
PLACE. IF YOU HAVE  
SHIFTED, MAY MERCY DRAW  
IN BACK IN IJN**

# THE CALL

## GENERAL CALL

- ✓ There is a general call to young men and women to be in the dimension of the prophetic—seeing visions and forth-telling (Joel 2:28ff)
- ✓ Creativity, Innovation and Power to do new things.

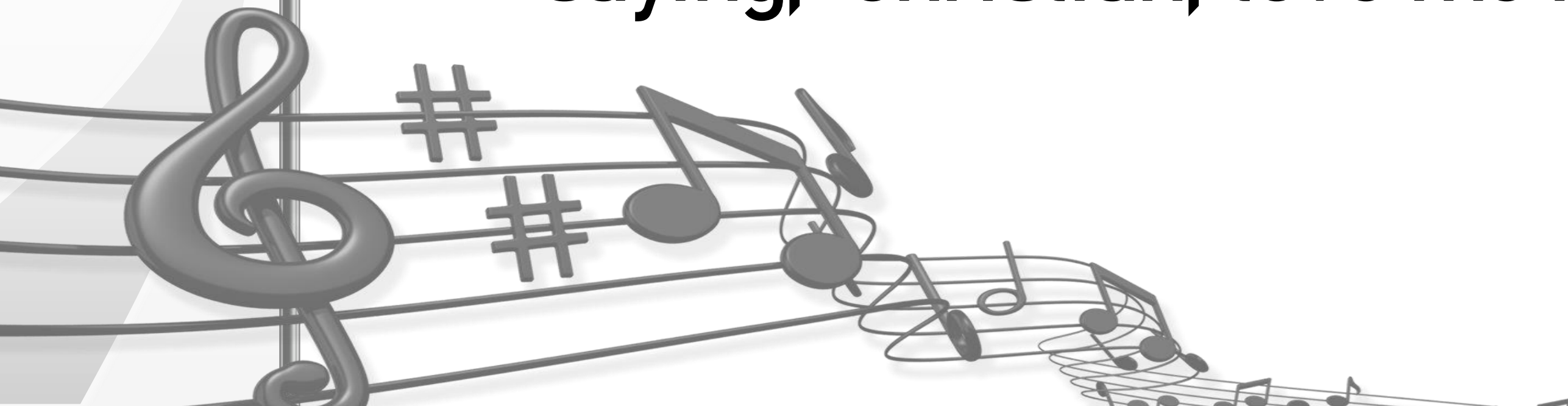
## SPECIFIC CALLINGS

- ✓ Specific ministries may be fulltime or not.
- ✓ If God is calling you to fulltime ministry, bi-vocational will still not be adequate.



***The stanza 3 of MHB 157 reads:***

**Jesus calls us from the worship  
of the vain world's golden store,  
from each idol that would keep us,  
saying, 'Christian, love me more.'**





# Serving Faithfully for Maximum Impact and Greater Rewards

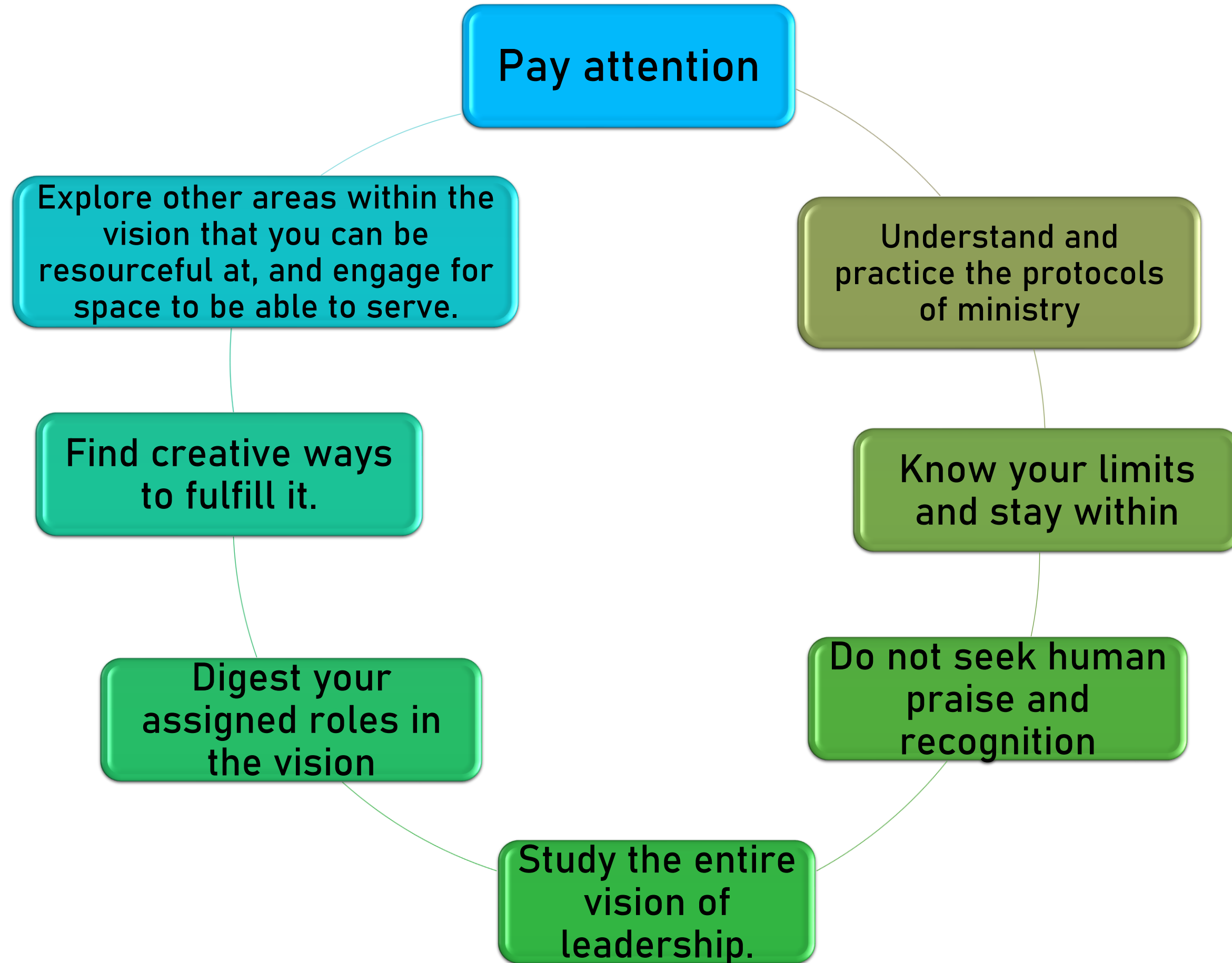


The concept of being “as **Servants of Christ**” helps you to focus on pleasing Christ your Master, and not people



The concept of being “as **stewards or trustees of the mysteries of Christ**”—One who holds the knowledge, authority and keys of the Kingdom to use them not for personal aggrandizement/ proving a point, but on behalf of the interest of the Kingdom

# HELPFUL BEATITUDES



# KINGDOM REWARDS

*As far as Matthew 25 is concerned, there are three related concepts:*

Kingdom living  
: Vrs 1-13

The ten virgins

Kingdom  
business: Vrs  
14:30

The talents

Kingdom  
rewards: 31-  
46

Goats and  
Sheep.

# A millennial Position

Mark 10: 28–30; Matthew 19:27–30; Luke 19:16ff

The rewards Jesus is mentioning in the text are all political appointments during the millennial rule to take charge of cities.

Our rewards shall cause us to be kings and priests.

Some will supervise others.

The degree you get depends on your faithfulness and service.



# SOME SPECIFIC ACTIONS

Aggressive study  
of God's word  
and developing a  
lifestyle of  
Prayer

-Evangelizing indigens  
and emerging  
generations in the  
nations using all  
workable approaches.

Make use of "virtual  
is real" by using  
technology to reach  
the unreached.

Research the core  
doctrines of our faith  
and contextualize them  
without dilution for  
today's Christian living.

Build spiritual depth and  
convicting content into media  
ministry in a way that makes it  
trigger spiritual growth and  
maturity, not just  
entertainment.

entertainment

# SOME SPECIFIC ACTIONS

Be students of adult culture and church culture.

Give yourself wholly for a life-long service to God's mission. Do not retire after your PENSA duties. Endure to the end

Be missionaries to local churches in your localities where you can make great impact in leadership, service, music, ushering, Sunday school /Chn Min leadership etc.

## Conclusion

- ❑ Whatever assignment God gives, He supplies an accompanying grace to fulfill it.
- ❑ You need to strengthen that grace through the spiritual disciplines and devotional practices.



*MHB 157 by Cecil Frances  
Alexander, an Irish woman hymn  
writer in 1852*

**Jesus calls us o'er the tumult  
of our life's wild restless sea;  
day by day his sweet voice  
soundeth  
saying, 'Christian, follow me.'**



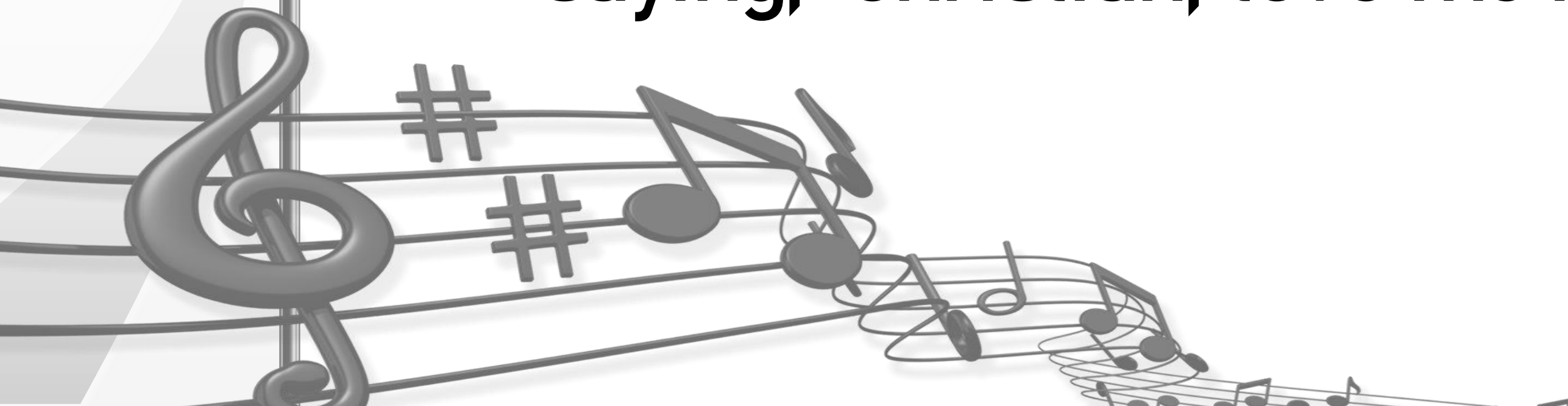
***Stanza 2:***

**As of old, Apostles heard it  
by the Galilean lake,  
turned from home and work and  
children,  
leaving all for His dear sake**



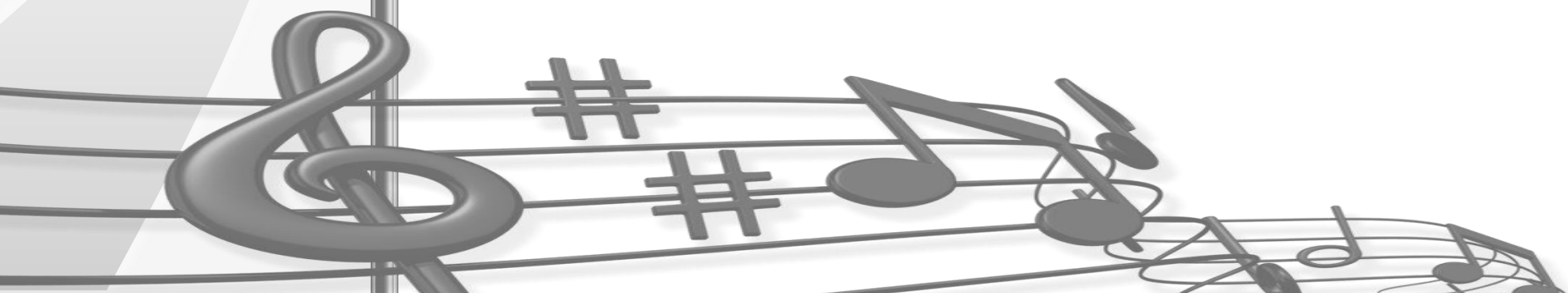
## ***Stanza 3:***

**Jesus calls us from the worship  
of the vain world's golden store,  
from each idol that would keep us,  
saying, 'Christian, love me more.'**



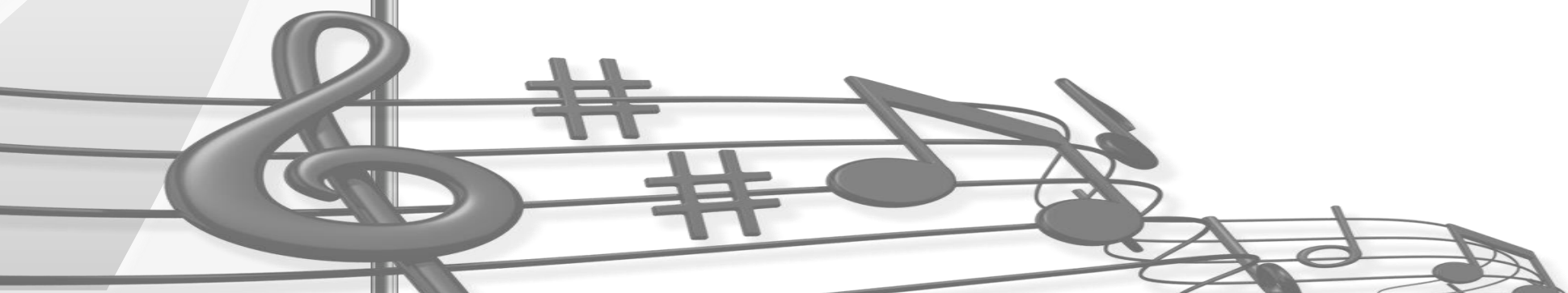
**Stanza 4:**

**In our joys and in our sorrows,  
days of toil and hours of ease,  
Still He calls, in cares and  
pleasures,  
That we, love Him more than these.'**



**Stanza 5:**

**Jesus calls us: by thy mercies,  
Saviour, make us hear thy call,  
Give our hearts to thine  
obedience  
Serve and love thee best of all.**





*Thank  
you!*



## MORE DETAILS & INFORMATION HERE

This is where your subtext can go.  
This is for demonstration purposes to show you what the text would look like in this position.

Be sure when you tell your story your audience is engaged and ready to intake your message.s is where your second paragraph comes in, now it gets to the good stuff.

# TITLE-NAME

< YOUR SUBTEXT GOES HERE >

LORUM IPSUM - EXAMPLE TEXT TO FILL  
IN THE AREA TO VIEW APPLICATION





YOUR TITLE & DESIGN

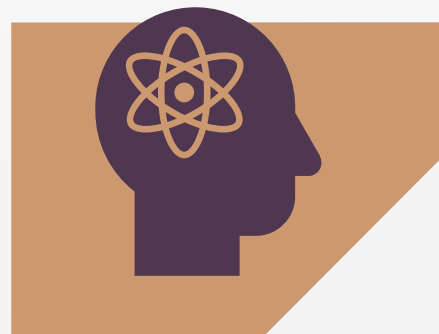
NAME- INSERT



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Education/Topic/Info Here**  
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# YOUR DESIGN

YOUR SUBTITLE



# TRANSITION PAGE

## MESSAGE HERE

<OPTIONAL SUBTEXT GOES HERE>

# PICTURE CARD

<OPTIONAL SUBTEXT GOES HERE FOR A DESCRIPTION AND STATEMENT>

